

Los Robles-Ronald McNair Academy

Title I, Part A School-Parent Compact

Los Robles-Ronald McNair Academy, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The Los Robles-Ronald McNair community is committed to the following:

As an educator, I understand the importance of the school experience to every student. I agree to carry out the following responsibilities to the best of my ability:

- I will teach a rigorous, relevant standard based instruction in every classroom, every day to ensure student learning.
- I will strive to address the individual needs of your child
- I will regularly communicate with you regarding your child's progress
- I will provide a safe, positive and healthy learning environment for your child
- I will be accessible to parents to support your child's success in school

As a student, I realize that my education is important. I know I am the one responsible for my own success. I agree to carry out the following responsibilities to the best of my ability:

- I will be prepared to learn
- I will take all communication home to my parent(s) / guardian
- I will complete all my assignments in a timely manner
- I will be responsible for my own behavior
- I will be respectful
- I will be a cooperative learner, a good listener, and actively participate in all my classroom assignments
- I will ask for help when needed

As a parent and/or guardian, I understand that my participation in my student's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- I will support my child's focus and self-control skills
- I will encourage my child to develop perspective taking skills
- I will create opportunities for my child to develop their communication skills
- I will support my child's capacity to make connections
- I will promote critical thinking opportunities for my child
- I will encourage my child taking on challenges
- I will foster self-directed and engaged learning experiences for my child


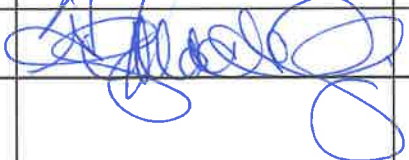
Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116(d)(2)(A-D)):

- parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- frequent reports to parents on their children's progress;
- reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

The school agrees that communication between families and school staff is important. Families are encouraged to communicate with their child's teacher(s) via email, ParentSquare, and phone. Los Robles-Ronald McNair offers two, at a minimum, parent-teacher conferences each year to receive and give information about student achievement and programs. The school Outreach Coordinator is also available to support effective communication, and all families are additionally invited to all SSC/ELAC meetings and Cafecitos. The school welcomes volunteers and can talk with the Parent Outreach Coordinator to sign up for specific events. All communication from the school is presented in Spanish and English. All of the teachers at Los Robles-Ronald McNair are fluent in Spanish and ensure meaningful communication between families.

This Compact was established by Los Robles-Ronald McNair Academy, and will be in effect until the next Compact is developed and approved, usually on an annual basis. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program within 6 weeks of being finalized.

Signatures

| Name | Title | Signature | Date |
|--------------|---|--|----------|
| Alex Quezada | Principal |  | 10.17.23 |
| Alara Guzman | SSC/ELAC President |  | 10/17/23 |
| | SSC/ELAC Parent Representative to the DAC/DELAC | | |